



English II – Week (January 25)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Apply concepts learned in class this past week in the journal for today. To enjoy reading
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	Students will begin a long extended writing project. They will chose the focus of their research and begin looking up information.	Students are engaged in an extended writing project. Today they find sources and are validating the credibility of those sources	Students are engaged in an extended writing project. Today they are focused on creating an outline and properly organizing their information for their research paper.	Students are engaged in an extended writing project. Today they are working on the proper format for citations in their paper (works cited) and generating thesis statements	Students will independently read. They will journal using the skills that we talked about in class this week. Students also get their thesis statements approved today.
CLOSURE	No School	Class Discussion and reading	Class Discussion and reading	Class Discussion	Journal